

The 1619 Project: Born on the Water

Teacher Reflection form

Thank you for taking on the important challenge of teaching a hard history using Born on the Water. Your participation, preparation and insight have been invaluable. I look forward to your reflection. Please let me know if I can be of assistance in the future. Veronica Jones aka Mama Jones

1. How do the themes in this book relate to current conversations about race, history, and justice?

2. What vocabulary or images were most challenging for students, and how did you address them?

3. How did you encourage students to move from noticing facts to analyzing the deeper meanings and impact of the text?

4. What are students noticing or wondering about after reading, and how can we use those questions to guide our next steps?

5. How did you ensure discussions remain inclusive and respectful while addressing difficult historical truths?

6. Would you be willing to receive additional information on historical topics?

Mark only one oval.

☐ No

☐ Yes

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